



REASONABLE ACCOMMODATIONS FOR A CHILD WITH A BLEEDING DISORDER

This document includes a list of reasonable accommodations parents and guardians can consider asking for during a 504 or Individual Education Plan (IEP) meeting with school personnel.

The accommodations listed are in no means comprehensive and not every child will require each of the items. Parents should work with your school to determine what is best for your child and what the school is capable of providing.

*Remember that a 504 and IEP is updated annually –
it is an evolving document that you can make better and better each year!*

- Walkie talkies on playground
- Staff in-service
- Individualized Health Care Plan
- Schedule of Physical Education activities
- Extended time traveling around the building
- Extended time for homework/make-up work
- All medically related absences excused with no loss of credit
- Field trips to include nurse or parent
- Medications, needles and supplies maintained in nurse's or central office
- Permanent pass to school nurse
- Tutoring due to absences/Provide support due to missed instruction from illness
- Physical education credits for participating in out-of-school physical therapy
- Regular email contact from teachers regarding missed assignments
- Note takers
- Audio or video tapes of class lectures
- Teacher's lecture notes or powerpoints emailed to student
- Extra set of books at home
- Homework posted on school district internet/website
- Permanent pass/key for school elevator
- Reduction of work
- Modify physical education
- Alter location of seating arrangement to allow child easy access in and out of classroom
- Arrange for assistance with carrying books, lunch tray, etc.
- Consider locker placement and location (a lower locker is easier to access when in a wheelchair)
- In science labs, ensure desk is low enough to accommodate a wheelchair
- Practice emergency exit from school building
- Provide child with private location to administer factor